



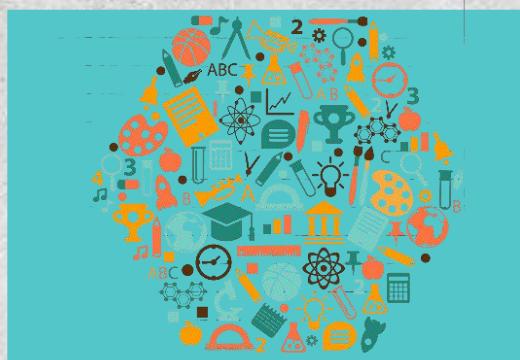
# ST. PATRICK'S

*Sr. Sec. School, Jaunpur*

Academic  
Year  
2025-26

## YEARLY SYLLABUS

**CLASS-I**



# **English**

Month	English Language	Phonics	Practical Approach	Grammar
April & May	<b>Unit 1-</b> Greetings <b>Unit 2-</b> Who Am I? <b>Unit 3-</b> Golden Words	<b>Unit 1-</b> English Alphabet <b>Unit 2-</b> Vowels And Consonants	<b>Part 1-</b> ➤ Story Telling ➤ Cursive Writing ➤ Nouns ➤ Do And Learn	➤ The English Alphabet (Vowels & consonants) ➤ The Naming Words  Essay: Myself
<b>Activity:</b> Make a tree of Vowels. <b>Learning Outcome:</b> Students will be able to identify vowels and consonants and learn golden words. <b>Unit Test - I</b>				
July	<b>Unit 4 –</b> Proper Noun & Common Noun	<b>Unit 3-</b> Initial Consonant Blends	<b>Part 2-</b> ➤ Story Telling ➤ Cursive Writing ➤ Personal Pronouns ➤ Expressions ➤ Feelings ➤ Let's Perform	➤ Pauses, Stop and Specific Mark's ➤ The Number of Naming Words Essay : My Pet Animal
<b>Activity:</b> Draw different marks of punctuation and name them. Paste two pictures of each person, place, animal & things. <b>Learning Outcome:</b> Students will be able to identify different punctuation marks and they can write and speak in proper manner.				
August	<b>Unit 5 –</b> Body Parts and Describing Words <b>Unit 6 –</b> Third Person (He, She & It)	<b>Unit 4 –</b> Final Consonant Blends	<b>Part 3-</b> ➤ Story Telling ➤ Cursive Writing ➤ This, That, These and Those ➤ Gift of Sounds ➤ Identify Me ➤ Do And Learn	➤ He Group and She Group ➤ I, You, He, She, It, We and They
<b>Activity:</b> Make a Flower of Seven petals & write different pronoun on each petal. <b>Learning Outcome:</b> Students will identify different Pronouns and their functions.				
September	<b>Unit 7-</b> If I Were .....			A, An and The
<b>Learning Outcome:</b> Students will be able to define an article for a given noun. They will understand proper and common noun. <b>Half Yearly Examination</b>				
October	<b>Unit 8 –</b> This, These, That and Those <b>Unit 9 –</b> Yes, Please & No, Thank You	<b>Unit 5 –</b> Digraphs	<b>Part 4 –</b> ➤ Story Telling ➤ Cursive Writing ➤ Opposites ➤ Identify the Abilities ➤ Let's Perform	➤ Describing Words ➤ Doing Words
<b>Activity:</b> Describe the given pictures. Colour the boxes containing action words. <b>Learning Outcome:</b> Students will be able to identify and use adjective to describe nouns.				
November	<b>Unit 10 –</b> We are Opposites <b>Unit 11 –</b> What's Your Profession?	<b>Unit 6 –</b> Consonant Digraphs <b>Unit 7 –</b> Vowel Digraphs	<b>Part 4 –</b> ➤ Story Telling ➤ Cursive Writing ➤ Opposites ➤ Identify The Abilities ➤ Let's Perform	➤ Is, Am, Are and -ing ➤ Essay: My Teacher
<b>Activity:</b> Paste the picture of any five professions. <b>Learning Activity:</b> Students will be able to recognize the Digraph sounds and also various common job, roles and professions.				
<b>Unit Test - II</b>				

<b>December</b>	<b>Unit 12 – Asking Politely</b> <b>Unit 13 – It's My Birthday</b> <b>Unit 14 – Directions</b>	<b>Unit 8 – A_E and O_E Words</b> <b>Unit 9 – Contractions</b>	<b>Part 5 –</b> ➤ Story Telling ➤ Cursive Writing ➤ Missing Vowels ➤ Fill with 'A' Or 'An' ➤ Prepositions ➤ Do And Learn	➤ Have and Has ➤ Fun with words ➤ Essay: My Mother
<b>Activity:</b> Draw five items that we use to celebrate birthdays & also draw the correct directions. <b>Learning Outcome:</b> Students will be able to understand opposite words. They will be able to understand contractions.				
<b>January</b>	Revision Work			
<b>February &amp; March</b>	<b>Annual Examination</b>			



# Hindi

Month	Hindi Literature	Hindi Grammar	Activity	Learning Outcome
<b>Term - 1</b>				
April & May	1. बिना मात्रा के शब्द 2. आ की मात्रा 3. इ की मात्रा 4. ई की मात्रा 5. उ की मात्रा 6. ऊ की मात्रा	1. हिंदी वर्णमाला 2. भाषा की परिभाषा गिनती - १ से ५	स्वर माला बनाइये।	<ul style="list-style-type: none"> <li>➤ विद्यार्थि स्वर एवं व्यंजन की पहचान सीखते हैं।</li> <li>➤ आ से ऊ की मात्रा वाले शब्दों को पहचानने हैं।</li> </ul>
July	7. ऋ की मात्रा 8. ए की मात्रा 9. ऐ की मात्रा 10. ओ की मात्रा 11. औ की मात्रा 12. अनुस्खार, चंद्र बिंदु, विसर्ग	3. मात्राएँ और संयुक्त अक्षर 4. शब्द और वाक्य गिनती – १ से १० निबंध – अपने बारे में पाँच वाक्य लिखिए	अक्षरों से शब्द बनाना सीखते हैं	<ul style="list-style-type: none"> <li>➤ ऋ की मात्रा से औं की मात्रा वाले दो अक्षर, तीन अक्षर, चार अक्षर वाले शब्दों पढ़ना, लिखना सीखते हैं।</li> </ul>
August	13. रेफ, पदेन 14. संयुक्ताक्षर 15. रंग रंगीली(कविता)	5. नाम बताने वाले शब्द (संज्ञा)	चित्र पहचानकर नाम लिखिए	<ul style="list-style-type: none"> <li>➤ रेफ, पदेन एवं संयुक्त अक्षर वाले शब्दों को का ज्ञान, व प्रयोग करना सीखते हैं।</li> <li>➤ कविता के माध्यम से मौखिक कौशल विकसित होता है।</li> </ul>
September	17. चिड़िया के बच्चे (कविता) 18. घंटी बंध गई	6. नाम के बदले आने वाले शब्द (सर्वनाम) 7. लिंग की पहचान	स्त्रीलिंग तथा पुल्लिंग शब्दों का मिलान करिए	<ul style="list-style-type: none"> <li>➤ कविता एवं कहानी के माध्यम से मौखिक एवं लिखित कौशल विकसित होगा, सोचने की क्षमता बढ़ेगी।</li> <li>➤ एक वचन को बहुवचन में बदलना सीखते हैं।</li> </ul>
<b>पुनरावृत्ति एवं अर्धवार्षिक परीक्षा</b>				
<b>Term - 2</b>				
October	19. फूल (कविता) 20. खरगोश की चालाकी	8. एक या अनेक (वचन) 9. काम बताने वाले शब्द (क्रिया) गिनती – ११ से १५ निबंध – होली	कमल का चित्र बनाकर रंग भरीए।	<ul style="list-style-type: none"> <li>➤ कहानी एवं कविता पढ़ने और समझ के प्रश्नोत्तर देने की क्षमता विकसित होती है।</li> <li>➤ छह से दस की संख्या लिखना, पढ़ना सीखते हैं।</li> <li>➤ एक एवं अनेक की पहचान सीखते हैं।</li> </ul>
November	23. आग बुझा गई 25. स्वतंत्रता दिवस	11. एक वस्तु के अनेक नाम (समानार्थी शब्द) 12. विपरीत अर्थ वाले शब्द (विलोम शब्द)	स्वतंत्रता दिवस पर पांच वाक्य बोलो।	<ul style="list-style-type: none"> <li>➤ मौखिक एवं लिखित कौशल विकसित होता है।</li> <li>➤ पर्यायवाची शब्दों का ज्ञान होता है।</li> </ul>
December	26. कोयल (कविता)	13. गिनती की संख्याएँ १ से २०	कोयल कविता की आठ पंक्तियां सुनाइए।	<ul style="list-style-type: none"> <li>➤ बच्चे मीठी बोली के महत्व को समझेंगे। उल्टे अर्थ वाले शब्दों को याद करेंगे।</li> <li>➤ एक से दस तक की गिनती लिखना-पढ़ना सीखेंगे।</li> </ul>
January	पुनरावृत्ति	वार्षिक परीक्षा		
February & March				

# Mathematics

Months	Topic & Page No.	Activity	Learning Outcome
<b>Term - 1</b>			
April & May	<b>Junior Maths</b> Page no. 1 - 22 Counting Before, After & Between number, Simple Addition & Subtraction Table of 2,3 & 4 Number names 51 to 200 <b>Mathemind</b> Page no. 3 to 14	Draw dots on butterfly to match the given number.  Draw symbols of greater than, smaller than and equals to.	<ul style="list-style-type: none"> <li>➢ To improve counting skills &amp; develop number sense.</li> </ul>
July	<b>Junior Maths</b> Page no. 23 - 37, Addition on number line, Counting forward & backwards, concept of Zero, Ordinal Numbers Table of 5,6 Number names 201 – 300 <b>Mathemind</b> Page no. 15 to 22	Draw Number Line & add the given numbers. Worksheet on ordinary number.	<ul style="list-style-type: none"> <li>➢ To Improve mental maths skills.</li> <li>➢ Students will be able to add or subtract single number.</li> </ul>
August	<b>Junior Maths</b> Page no.38 - 62 Short & Long Form, Before, after & Between numbers of two digits. Understanding 51 to 100. Comparing Numbers of two digits. Table of 7, Number names 301 to 400. <b>Mathemind</b> Page no. 23 to 26	Draw beads to show on the given number on the abacus.	<ul style="list-style-type: none"> <li>➢ Understanding the concept of greater than (&gt;), less than (&lt;) &amp; equal to (=)</li> </ul>
September	<b>Junior Maths</b> Page no.63 - 68 Story sums. Table of 8, Number Names 401-500 <b>Mathemind</b> Page no. 27 to 34	Working model to show the places of digits.	<ul style="list-style-type: none"> <li>➢ Students will learn to apply mathematical operations.</li> </ul>
<b>Revision &amp; Half Yearly Examination</b>			
<b>Term - 2</b>			
October	<b>Junior Maths</b> Page no.69 - 89 Money, Shapes. Add three numbers on number line. Table of 9, Number names 501-600. <b>Mathemind</b> Page no. 35 to 42	Draw different shapes & colour it. Paste the picture of different coins & notes.	<ul style="list-style-type: none"> <li>➢ Understanding different shapes, different coins &amp; Notes.</li> <li>➢ Understand the concept of buying goods &amp; making simple transaction.</li> </ul>
November	<b>Junior Maths</b> Page no.90 - 100, Addition Equal Groups, Multiplication. Table of 10, Number names 601 - 700. <b>Mathemind</b> Page no. 43 to 46	Add equal groups. Write as Multiplication.	<ul style="list-style-type: none"> <li>➢ Understanding the concept of Multiplication as repeated Addition of the same number.</li> </ul>

<b>December</b>	<b>Junior Maths</b> Page no. 101 - 116. <b>Understanding 100 – 200 Addition with carrying.</b> <b>Subtraction with Borrowing.</b> <b>Time &amp; Calendar</b> Number names 701- 900. <b>Mathemind</b> Page no. 49 to 52	Make a chart of place value of three-digit numbers. Draw a clock & show the given time. Mark your birthday on a calendar.	<ul style="list-style-type: none"> <li>↗ Building confidence in performing three digits addition &amp; Subtraction.</li> <li>↗ Students will be able to tell the time &amp; see the calendar.</li> </ul>
<b>January &amp; February</b>	Number names 901- 1000.  <span style="color: pink;">Revision &amp; Annual Examination</span>		



# E.V.S.

<b>Month</b>	<b>Topic</b>	<b>Activity</b>	<b>Learning Outcome</b>
April & May	1. All About Me 2. Our Body <b>Unit Test-1</b>	Draw Five Sense Organs	<ul style="list-style-type: none"> <li>➢ Students will learn the name of body parts and will tell the uses of five sense organs.</li> </ul>
July	3. Food 4. Clothes	1. Draw two Fruits and two Vegetables and colour them. 2. Paste different cloth materials.	<ul style="list-style-type: none"> <li>➢ Students can differentiate between the plant food and animal food and understand the kind of clothes people wear in different season and for different work.</li> </ul>
August	5. My Home 7. Homes of Animals	1. Make a beautiful Name Plate of your own. 2. Draw Homes of Animals.	<ul style="list-style-type: none"> <li>➢ Students will learn about cleanliness at home and will the names of homes of animals.</li> </ul>
September	8. My Family 11. My School <b>Half Yearly Examination</b>	1. Make a Family Tree. 2. Draw a Dustbin and colour it.	<ul style="list-style-type: none"> <li>➢ Students will learn to talk about their family and can differentiate between the types of families .</li> </ul>
October	13. People Who Help Us 14. Festivals	1. Paste the pictures of people who help us. 2. Make a Greeting Card of any Festival.	<ul style="list-style-type: none"> <li>➢ Students will learn the names of the people who help us and learn about India being land of different festivals and about its unity in diversity.</li> </ul>
November	15. Good Manners and Good Habits 16. Safety Rules <b>Unit Test- 2</b>	1. Write Magical Words and decorate it. 2. Draw a Traffic Light and colour it.	<ul style="list-style-type: none"> <li>➢ Students will learn basic words of good manners and understand the safety rules to be followed in school ,on road and at home .</li> </ul>
December	17. Early Humans 18. Great People of India	1. Draw Tools of Early Humans. 2. Paste the pictures of five Great People of India	<ul style="list-style-type: none"> <li>➢ Students will learn about the early humans, their tools and the origin of man from apes. They will learn the names the great freedom fighters.</li> </ul>
January	Revision Work		
February & March	<b>Annual Examination</b>		

# Computer

<b>Month</b>	<b>Unit</b>	<b>Chapter Name</b>	<b>Activities</b>	<b>Learning Outcomes</b>
<b>Term 1</b>				
April & May	1	Computer-A Machine	Paste any five picture of the man made things and natural things.	➢ Understanding of the difference between natural and human-made things.
July	2	Let's Get Familiar with Computer	Draw and colour a computer system on an A4 size page.	➢ Understanding of computer & its type
	3	Parts of Computer	Label the parts of the computer (Pg-18).	➢ Identification of different parts of a computer and different uses
August	4	Computer Lab Manners	Lab manners (Page no. 28)	➢ Understanding of lab manners.
September	Revision & Half-Yearly Examination			
<b>Term 2</b>				
October	5	Know Your Keyboard	Label the different kinds of keys on the keyboard (Page no.30).	➢ Identification of keys
November	6	How to Use a Mouse	Label the parts of a computer mouse (Page no. 37).	➢ Understanding of the functions of mouse.
December	7	Drawing with Paint	Draw different patterns, shapes using line, rectangle, and oval tools.	➢ Understanding of basic Paint screen
	8	Fun with Tux Paint	Draw and colour different parts of Tux Paint Window.	➢ Enhancing knowledge about TUX paint window.
January & February	Revision & Annual Examination			
				➢ Review of concepts covered in Term 2.

# **G.K.**

Month	Topic
<b>Term - I</b>	
<b>April And May</b>	Birds Animals Animals and their Food Animals Homes Opposite Words Hidden Words <b>Unit Test - I</b>
<b>July</b>	Rhymes Fairy Tales In the Sky Know Your Country - India Festivals of India
<b>August</b>	Out in the Park Indoor Games Say It with Emoji Be Clean, Be Healthy Morning Activities
<b>September</b>	Polite Words Let's Summarise <b>Test Paper - 1</b> <b>Half Yearly Examination</b>
<b>Project:</b> Draw on a drawing sheet. Draw a Flag and colour it and write what each colour stand for.	
<b>Term - II</b>	
<b>October</b>	Parts of a Plant Juicy Fruits Healthy Vegetables Beautiful Flowers Action Words Living and Non - Living Things
<b>November</b>	Story time My Body Monuments of India Famous Indians Outdoor Games Great Indian Players <b>( Unit Test - 2 )</b>
<b>December</b>	Fun With Shapes World of Cartoons Safety Rules Let's Save Our Environment Table Manners Let's Summarise Test Paper - 2
<b>January</b>	<b>Revision Work</b>
<b>February and March</b>	<b>Annual Examination</b>

# **Value Education**

Months	Topic
<b>Term -I</b>	
April & May	<b>Lesson 1- My Name Is Special.</b> <b>Lesson 2 -My Family</b>
July	<b>Lesson 3- I Love My parents</b>
August	<b>Lesson 5- Time is Precious</b>
September	<b>Lesson 6- Speak The Truth</b> <b>Revision &amp; Half Yearly Examination</b>
<b>Term- II</b>	
October	<b>Lesson 7- Be Clean, Be Healthy</b>
November	<b>Lesson 8- Sharing is Fun</b> <b>Lesson.9- Animals are our Friends</b>
December	<b>Lesson 10- Do Not Waste</b>
January	<b>Be a Good Child</b>
February	<b>Lesson 12- Stand in a queue</b>
March	<b>Revision &amp; Annual Examination</b>

# **Drawing**

Months	Drawing	Crafts
<b>April &amp; May</b>	<b>Page no. 3 to 8 Swan &amp; Fish (colour)</b>	
<b>July</b>	<b>Page no. 9 to 15 colour in book. Ship(shade) Healthy vegetables (Draw &amp; colour)</b>	<b>Yatch (Origami)</b>
<b>August</b>	<b>Page no. 16 to 21 colour in book. Bat &amp; Ball(shade work)</b>	<b>Smart Owl (Mask)</b>
<b>September</b>	<b>Butterfly (colour)</b>	<b>Half-Yearly Exam</b>
<b>October</b>	<b>Page no .22 to 26.Dolphin &amp; Tree (Draw &amp; colour)</b>	<b>Smart Owl (origami)</b>
<b>November</b>	<b>Page no. 27 to31 Cake , Bird</b>	
<b>December</b>	<b>Page no. 32 to 35. Scenery ,Rainbow (Draw &amp; colour)</b>	<b>House (glaze Paper Pasting)</b>
<b>January</b>	<b>Page no. 36 to 40.sheep , car (colour) Pencil &amp; Hat (shade )</b>	<b>Paper Rainbow</b>
<b>February &amp; March</b>	<b>Revision &amp; Annual Examination</b>	